



## **LRSP Status Report – June 2012**

### **1.01 CJ Personalize Learning SR 2012**

#### **Strategic Objective (SO):**

1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

#### **Topic of Strategic Objective (SO):**

RtI

**Department/School:** Chief Joseph Middle School

**Leader:** Katie DiBerardinis

#### **Team Members:**

Diane Cashell, Brian Ayers, Rosalie Lee, Katie DiBerardinis, Cynthia McBride, Sarah Myers, Adam Duncan, Stacey Boujoukos, Talia Martin, Jenny Nason

#### **In a year, we hope to see the following progress on this strategic objective:**

- Continual braiding of RtI and the Montana Behavior Initiative (MBI)/Foundations through Project REAL
- 100% of staff will be actively participating in the ongoing implementation of RtI using research and best practices through school-wide trainings by Project REAL team members
- Team members will design and implement a problem-solving model for individual students to be used during team meetings
- Staff will receive an introduction to Pearson Inform
- A sample of progress monitoring methods will be utilized by staff
- PACE will continue to be evaluated by staff and improved
- Enrichment opportunities will be expanded
- Tiered levels of support in reading will be explored
- Parent communication will continue to increase about the RtI process

#### **PROGRESS SUMMARY**

Continual braiding of RtI and the Montana Behavior Initiative (MBI)/Foundations through Project REAL

- RtI Building Team members attended OPI trainings in Bozeman and reported out to our staff during monthly meetings. Project REAL team attended six days in Helena and six online workshops with other REAL members across the state and reported out to staff. Project REAL is focusing on the following components: Collaborative Teaming and Strong Leadership, Assessment and Data Based Decision Making, Evidence-Based Curriculum and Instructional Delivery, Training and Professional Development, Community and Family Involvement. The focus is on both the academic and behavioral components at all three Tier levels. Currently we are investigating best practices at the Tier 2 level.

100% of staff will be actively participating in the ongoing implementation of RtI using research and best practices through school-wide trainings by Project REAL team members

- Ongoing trainings through monthly faculty meetings and instructional coach

Team members will design and implement a problem-solving model for individual students to be used during team meetings

- Data meetings occurred after the universal screening window closed in winter and in spring. All students were discussed. Teams separated and met with strategies and Special Education teachers and counselors. Additional follow-up data meetings are scheduled twice a month with teams and counselors to discuss students. Students of concern are relayed to administration through weekly counseling admin meetings. Data includes easyCBM, CRT, SWIS (behavior), attendance, grades, supports (HOT lunch, PACE, After-School Program, etc.) and current placement in CA and Math.

Staff will receive an introduction to Pearson Inform

- Team training given to four staff members at CJMS in summer of 2011. An introductory training on Pearson Inform for staff occurred in one faculty meeting. Additional training has been requested.

Staff will utilize a sample of progress monitoring methods

- Progress monitoring is occurring with Strategies and Special Ed teachers on a weekly, bi-weekly or monthly basis based on need using skill-specific measurements. We need to continue to define what progress monitoring looks like for regular education teachers.

PACE will continue to be evaluated by staff and improved

- The academic component has been very successful, significantly decreasing the overall number of D's and F's school wide. Enrichment opportunities and student led "choices" based on survey and focus group results have expanded the program.

Enrichment opportunities will be expanded

- Enrichment opportunities have been explored and implemented during PACE (Continental Math League and science enrichment at all three grade levels, Word Masters at 6th grade). Enrichment will continue to be a focus of improvement for next year. PEAKS has provided a mentoring program for identified students through MSU. We have not addressed distance learning or independent studies this year but it is included as a goal through the technology action plan. We have service-learning clubs (1,000,000 Ways and Leo Club) that are focusing on community involvement and Safe Routes to Schools.

Tiered levels of support in reading will be explored

- Ongoing. A new Writing Strategies elective will be offered 2012-2013 for any students that are identified as intensive writers based on previous year's writing sample and teacher recommendation.

Parent communication will continue to increase about the RtI process

- Partnered with Parent Liaison to communicate the RtI process for parents through handouts. Met continuously with PAC to keep them updated on RtI programming and processes. Specific focus on Family and Community Involvement piece through Project REAL workgroups. Title 1 Parental Involvement Plan includes academic supports that are made available through the RtI process.